



SCHOOL OF SOCIAL SCIENCES, THE ASSAM KAZIRANGA UNIVERSITY

Overall 28 alumni have responded to the feedback form. There were 7.1% alumni from 2019, 14.3% from 2020, and the rest from 2021 (78.6%). The majority of them passed MSW and Integrated BSW-MSW (82%) and 18% has completed BSW.

Sl.no	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure	7 (25)	18 (64.3)	3 (10.7)	0 (00)	0 (00)
2.	Alumni Association/Network of old Friends	4 (14.3)	10 (35.7)	9 (32.1)	4 (14.3)	1 (3.6)
3.	Canteen Facilities	3 (10.7)	18 (64.3)	6 (21.4)	1 (3.6)	0 (00)
4.	University ambience	9 (32.1)	15 (53.6)	4 (14.3)	0 (00)	0 (00)
5.	Environment	19 (67.9)	7 (25)	2 (7.1)	0 (00)	0 (00)
6.	Faculty	13 (46.4)	11 (39.3)	3 (10.7)	1 (3.6)	0 (00)
7.	Fee structure	5 (17.9)	12 (42.9)	7 (25)	4 (14.3)	0 (00)
8.	Hostel Facilities	7 (25)	11 (39.3)	8 (28.6)	2 (7.1)	0 (00)
9.	How do you rate the courses which are skills oriented	12 (42.9)	12 (42.9)	4 (14.3)	0 (00)	0 (00)
10.	How do you rate the courses that you have studied for Masters	12 (42.9)	14 (50)	2 (7.1)	0 (00)	0 (00)
11.	How do you rate the learning experience in terms of teaching and learning	13 (46.4)	14 (50)	1 (3.6)	0 (00)	0 (00)
12.	Infrastructure & Lab facilities	11 (39.3)	13 (46.4)	4 (14.3)	0 (00)	0 (00)
13.	Content learnt in relation to your current job.	8 (28.6)	17 (60.7)	3 (10.7)	0 (00)	0 (00)
14.	Library resources	7 (25)	16 (57.1)	5 (17.9)	0 (00)	0 (00)
15.	Course of study and its relevance to the real life application	10 (35.7)	14 (50)	4 (14.3)	0 (00)	0 (00)
16.	Overall Rating of the University	13 (46.4)	13 (46.4)	2 (7.1)	0 (00)	0 (00)
17.	Overall rating of academic programs	12 (42.9)	14 (50)	2 (7.1)	0 (00)	0 (00)
18.	Project Guidance	13 (46.4)	12 (42.9)	3 (10.7)	0 (00)	0 (00)
19.	Quality of support material	12 (42.9)	13 (46.4)	2 (7.1)	1 (3.6)	0 (00)
20.	Industry visits	5 (17.9)	14 (50)	6 (21.4)	3 (10.7)	0 (00)
21.	Training & Placement	7 (25)	10 (35.7)	6 (21.4)	2 (7.1)	0 (00)
22.	Overall capability of students passing out of this University	10 (35.7)	13 (46.4)	5 (17.9)	0 (00)	0 (00)

HOD. School of Social Sciences

Promoted By:

Sl. No	Feedback about University	No	Yes
1.	Feel proud to be associated with our university as an Alumni	0 (00)	28 (100)
2.	Willing to participate in the alumni activities for the development of the university	1 (3.6)	27 (96.4)

Sl. No	Feedback about University	Very Little	Some Extent	Quite A Bit	Very Much
1.	Rate development activities organized by the Department/Institute for your overall development	5 (17.9)	11 (39.3)	1 (3.6)	11 (39.3)
2.	As a student, your grievances properly handled at the Department	5 (17.9)	6 (21.4)	7 (25)	10 (35.7)
3.	As an alumni, your grievances properly handled at the Department	5 (17.9)	7 (25)	7 (25)	9 (32.1)

Sl. No	Feedback about University (rate the adequacy)	Adequate	Not adequate	Needs Improvement
1.	Library/Seminar/Reading Room	25 (89.3)	2 (7.1)	1 (3.6)
2.	Computer Facilities	25 (89.3)	2 (7.1)	1 (3.6)
3.	Internet & Wi-Fi	15 (53.6)	7 (25)	6 (21.4)
4.	Sports and Cultural facilities	23 (82.1)	2 (7.1)	3 (10.7)
5.	Classrooms	27 (96.4)	0 (00)	1 (3.6)

Sl. No	Feedback about Department & Faculty	No	Yes
1.	Obtained sufficient know – how (both in theory and practice) at Dept.	0 (00)	28 (100)
2.	Education imparted was useful and relevant in your present job	3 (10.7)	25 (89.3)
3.	Administrators & teachers cooperative	0 (00)	28 (100)

Continue...



HOD, School of Social Sciences

Sl. No	Rate the following academic initiatives taken by the University	Very Little	Some Extent	Quite A Bit	Very Much
1.	Industry Oriented Projects	4 (14.3)	12 (42.9)	5 (17.9)	7 (25)
2.	Seminars & Workshop	4 (14.3)	3 (10.7)	7 (25)	14 (50)
3.	Guest Lectures	3 (10.7)	6 (21.4)	6 (21.4)	13 (46.4)
4.	Special Training Classes for bridging Industry/Academic gap	5 (17.9)	8 (28.6)	5 (17.9)	10 (35.7)

Sl. No	Relevance of curriculum in your job	N (%)
1.	As a Social Work Student, my course help me in my job	1 (3.6)
2.	Community Development	3 (10.7)
3.	Good	12 (42.9)
4.	Implementing the social work theory practically with the stakeholders.	1 (3.6)
5.	It has helped me a lot to reach here	1 (3.6)
6.	It helped me in how to face an interview, how to answer it out, how to be confident, etc	1 (3.6)
7.	No	5 (17.9)
8.	Pursuing Masters	1 (3.6)
9.	Research has been an integral part of social work education. In fact, social research is one of the secondary methods of social work practice. MSW has taught me how to conduct multidisciplinary research for which I am able to earn my current position as a research associate.	1 (3.6)
10.	Social work theory and practical works during the time of course is relevant with my present job.	1 (3.6)
11.	To an extent it has help me in my current situation	1 (3.6)

Continue...



HOD, School of Social Sciences

Sl. No	Need any changes in curriculum and syllabi	N (%)
1.	I think we can add a paper for Social Work students to increase their connectivity skills with different organization so that it will help them after passing the course.	1 (3.6)
2.	Include more practical classes	1 (3.6)
3.	It's fine	1 (3.6)
4.	No	17 (60.7)
5.	No everything is perfect.	1 (3.6)
6.	No. But to conduct internships of student in a productive place	1 (3.6)
7.	Syllabuses should extend	1 (3.6)
8.	There is no need of change in curriculum and syllabi	1 (3.6)
9.	Yes	4 (14.3)

Sl. No	Improvements in teaching and learning process	N (%)
1.	Good	1 (3.6)
2.	Maybe	1 (3.6)
3.	More field learning	1 (3.6)
4.	No	19 (67.9)
5.	There is always a room for improvement in some aspects	1 (3.6)
6.	There is no need in improvements in teaching and learning process	1 (3.6)
7.	Till now not	1 (3.6)
8.	Yes	3 (10.7)

Continue...



HOD. School of Social Sciences

Sl. No	Your vision for The Assam Kaziranga University	N (%)
1.	To see this esteemed university leading on the top rank in the whole northeast, and world wide	1 (3.6)
2.	Best University in North East India	1 (3.6)
3.	Excellent	1 (3.6)
4.	Good place to learn and experience	1 (3.6)
5.	Great university with much facilities avail	1 (3.6)
6.	Growth and improvement with time	1 (3.6)
7.	I feel glad that i was a student of Kaziranga University	1 (3.6)
8.	I had really good days there	1 (3.6)
9.	It's a good institution need to focus more in student's development then behave as a private university	1 (3.6)
10.	It's a good university	9 (32.1)
11.	My vision for the University is that it imparts quality	1 (3.6)
12.	My vision is to see KU name among the best university of India.	1 (3.6)
13.	No comments	1 (3.6)
14.	The Assam Kaziranga University will have that kind of potentiality to bring PAN India student near future and creating a mark with best Education and placement facilities for all	1 (3.6)
15.	The best university in Assam.	1 (3.6)
16.	To gain knowledge and become a good Social Worker in future.	1 (3.6)
17.	To get higher education, career, effective education goal.	1 (3.6)
18.	To improve the campus placement procedure for social work students.	1 (3.6)
19.	To provide excellent educational opportunities those are responsive to the needs of our students.	1 (3.6)
20.	To see more students getting admission and coming out with flying colours.	1 (3.6)

Continue...



HOD, School of Social Sciences

Promoted By:

NORTH EASTERN
KNOWLEDGE FOUNDATION

Page 5 of 7

info@kazirangauniversity.in
www.kazirangauniversity.in

Registered Office
Seuni Ali, A.T.Road,
Jorhat - 785001, Assam
Tel : + 91 376 2351433

Campus
Koraikhowa, NH 37,
Jorhat - 785006, Assam
Tel : + 91 376 2305500/01

Sl. No	Your contribution to The Assam Kaziranga University	N (%)
1.	Alumni	5 (17.9)
2.	Did not got the chance to contribute while studying due to online classes, but still always ready to contribute for my university	1 (3.6)
3.	During my study period I along with my friends organized webinars and seminars and interacted with other universities and organizations so as to improve the image of the department	1 (3.6)
4.	I can influence the students for taking admission in the KU	1 (3.6)
5.	I feel I always share a good point of view about the organization	1 (3.6)
6.	I was involved in different activities as well as organizing webinars, talks from time to time during my study period in this university so as to improve the image of the department by interacting with other universities and reputed organizations	1 (3.6)
7.	I will suggest to take admission in this university	1 (3.6)
8.	I wish I would able to contribute more. Despite of what I did.	1 (3.6)
9.	My contribution to the university as far as I'm concerned is by working hard and sincere in everything I do so that the university would be proud of me as part of their alumni which will set good example to other students.	1 (3.6)
10.	No comments	10 (35.7)
11.	Nothing till date but happy if I can in future	1 (3.6)
12.	Participated in seminars workshops etc	3 (10.8)
13.	Providing positive online reviews at the university website.	2 (7.2)

Continue...



HOD. School of Social Sciences

Sl. No	Your contribution to The Assam Kaziranga University	N (%)
1.	All good... just need to focus on all streams equally.	1 (3.6)
2.	Assessment procedure should be fair	1 (3.6)
3.	Excellent	1 (3.6)
4.	Help the poor students to take the admission in the university	1 (3.6)
5.	Provide discount in course fee for the poor students	1 (3.6)
6.	I believe that when business and Quality Education will go hand in hand it will produce Best professional and kind human beings	1 (3.6)
7.	I gained a lot of knowledge from Kaziranga University	1 (3.6)
8.	Met amazing faculties and friends. Great infrastructure and environment.	1 (3.6)
9.	Miss the days spent in K.U	1 (3.6)
10.	Nil/No comments	20 (71.4)

End



HOD. School of Social Sciences



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Admission Procedure

Attributes (towards the

Average

Poor

Very Good

Excellent

Good

0.8%

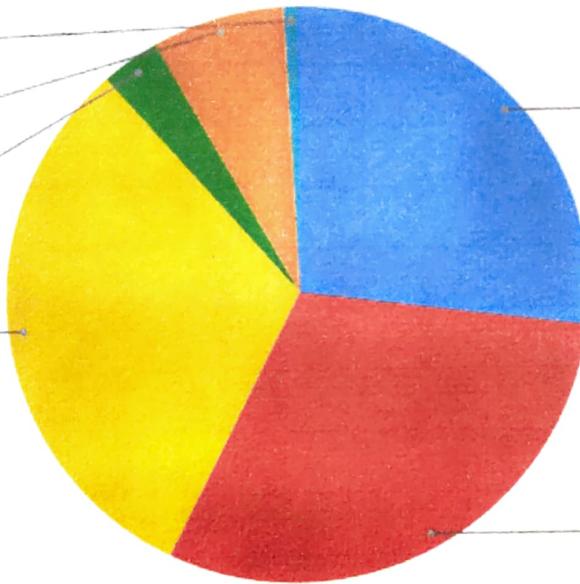
7.4%

3.3%

31.1%

30.3%

27.0%



Analysis: Admission procedure of School of Business in the Kaziranga University is rated Excellent, Good and Very Good by over 88 % of the respondents.

Action Taken: No Action required.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3/22
Head BBA

[Signature]
21/3/22
Head MBA

[Signature]
21/3/2022
Dean,
School of Business
Dean SOB
Assam Kaziranga University
Page Number-1

**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Alumni Association/Network of old Friends]



Analysis: Alumni Association of our respondents have rated the Network of old friends as highly encouraging and above 74 %.

Action Taken- Conducting of getting together with the Alumni once a year

[Signature]
21/2/22
Head, Commerce

[Signature]
2/1/22
Head BBA

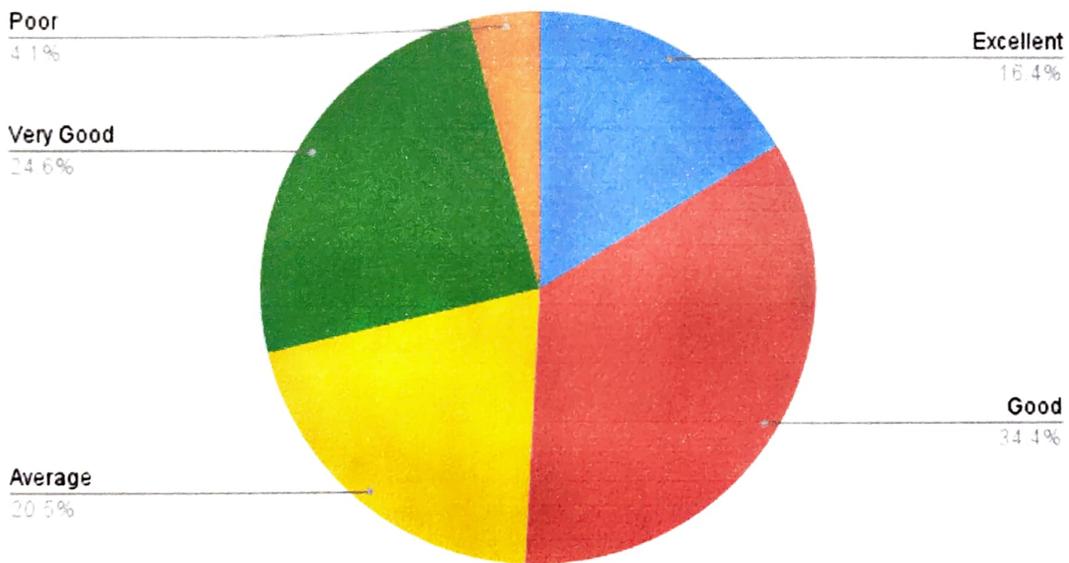
[Signature]
21/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
DEAN SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Canteen Facilities



Analysis: Canteen Facilities of the University has been rated as Excellent, Good and Very Good by over 75%.

Action: Canteen Manager has been informed about Feedback and advised to improve.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

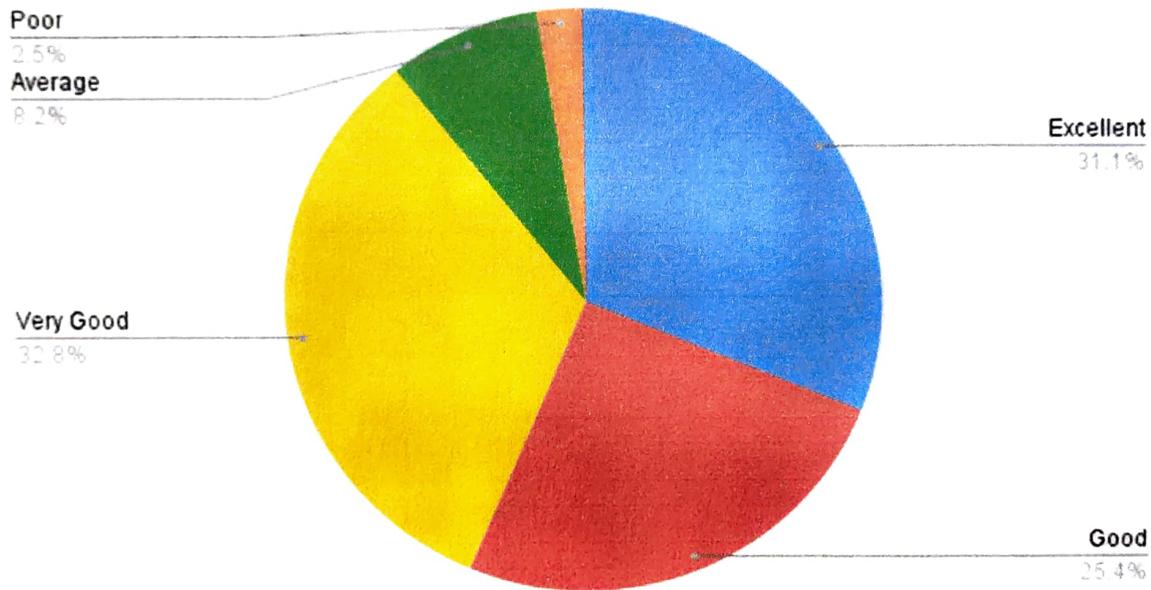
[Signature]
24/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

University ambience



Analysis: University Ambience has been rated as Excellent, Good and Very Good by over 90%
Action taken: No Action required to be taken.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

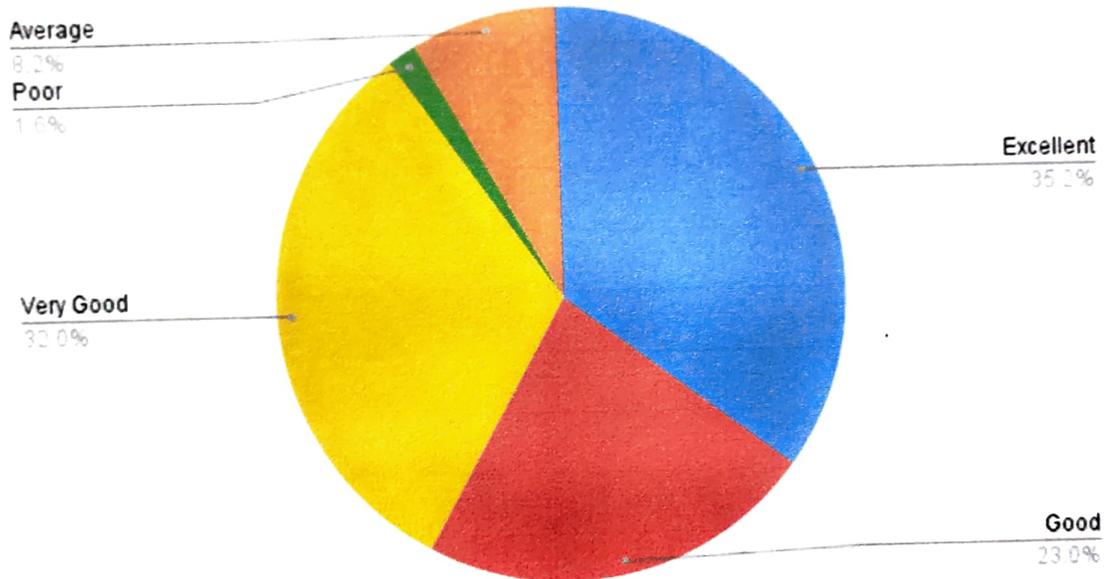
[Signature]
21/3/22
Head MBA

[Signature]
21/03/22
Dean,
School of Business
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Environment



Analysis: Environment has been rated as Excellent, Good and Very Good by more than 90%
Action taken: No Action required.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

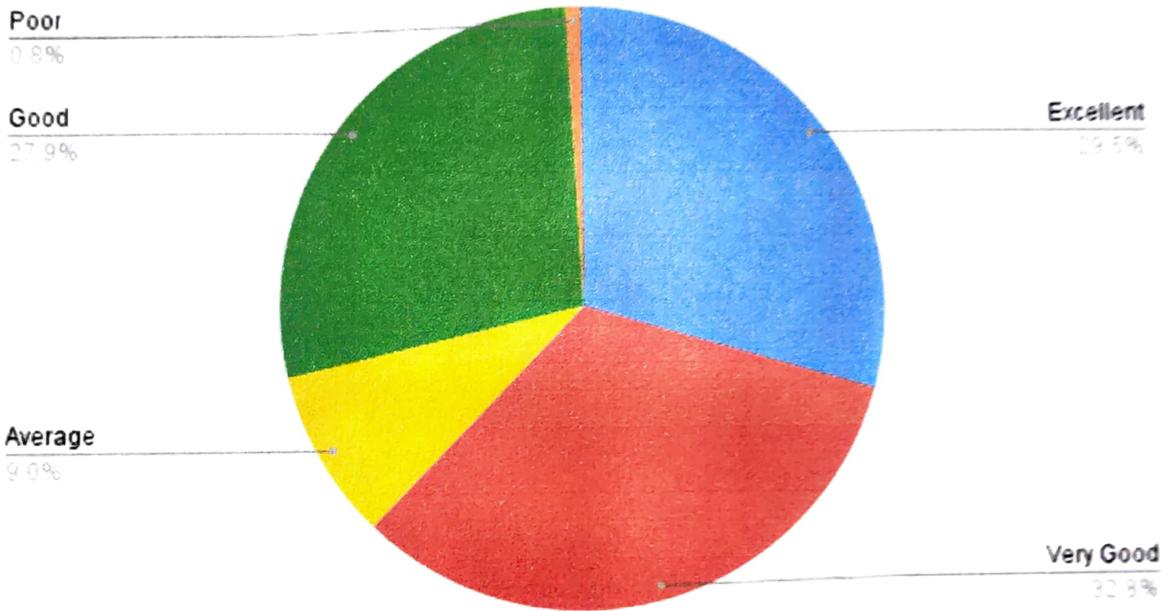
[Signature]
21/3/22
Head MBA

[Signature]
24/03/22
Dean,
School of Business
Dean SOB
Assam Kaziranga Univ



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Faculty



Analysis: Faculty Members of School of Business has been rated by our respondents as Excellent, Good and Very Good by more than 90%
Action taken: No Action required to be taken.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

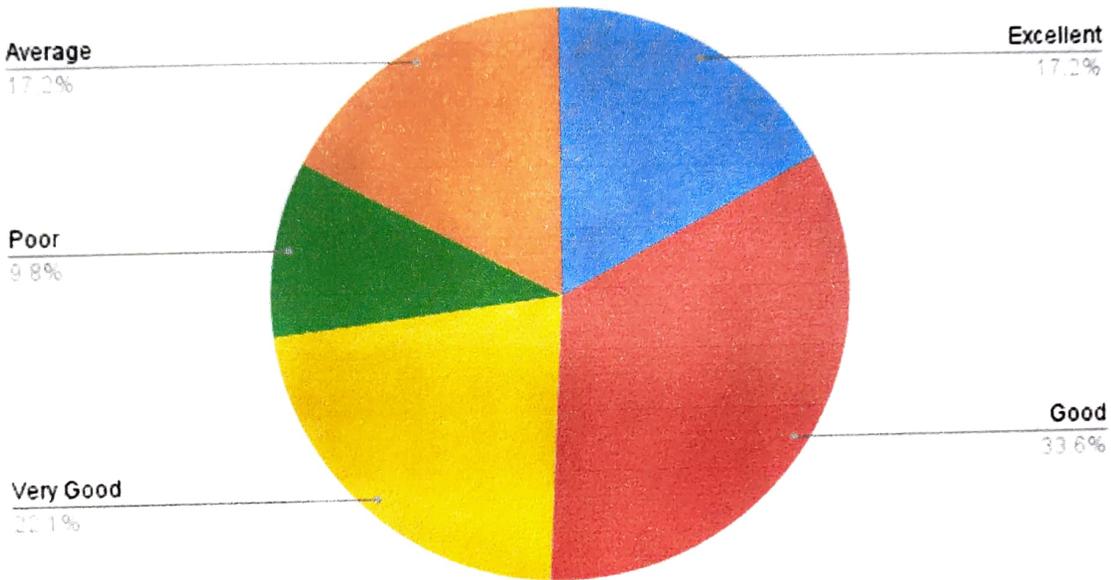
[Signature]
21/3/22
Head MBA

[Signature]
21/03/22
Dean,
School of Business
Assam Kaziranga



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Fee structure



Analysis: Fee Structure has been rated by respondents as Excellent, Good and Very Good by over 73%

Action Taken: Management has been requested to improve the number of Scholarship beneficiaries

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

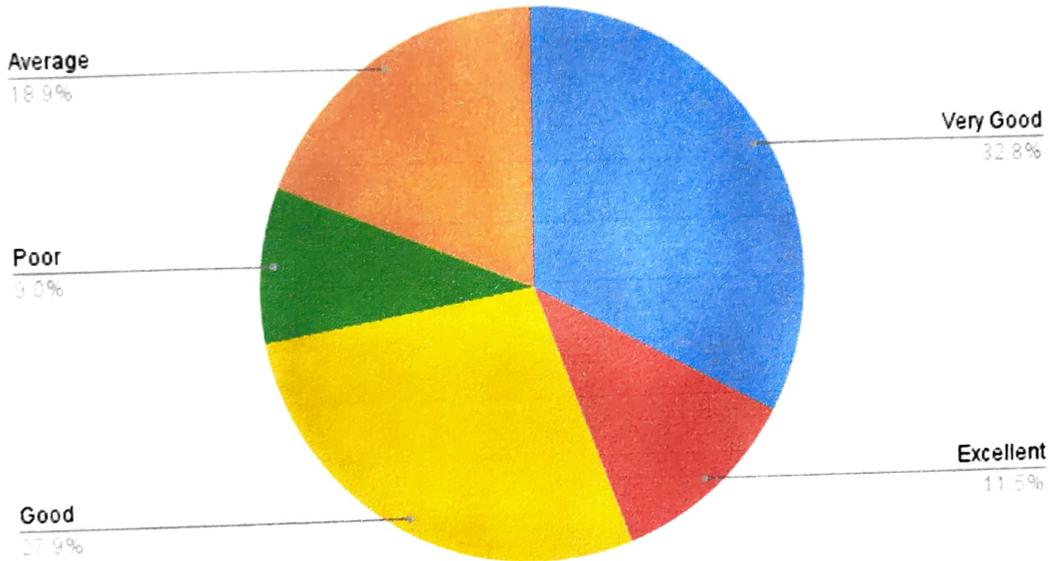
[Signature]
21/3/22
Head MBA

[Signature]
9
Dean, 21/03/22
School of Business
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Hostel Facilities



Analysis: Hostel Facilities has been rated by our respondents as Excellent, Good and Very Good by around 72%

Action Taken: Hostel Warden is informed about the Feedback analysis and taken corrective measures.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

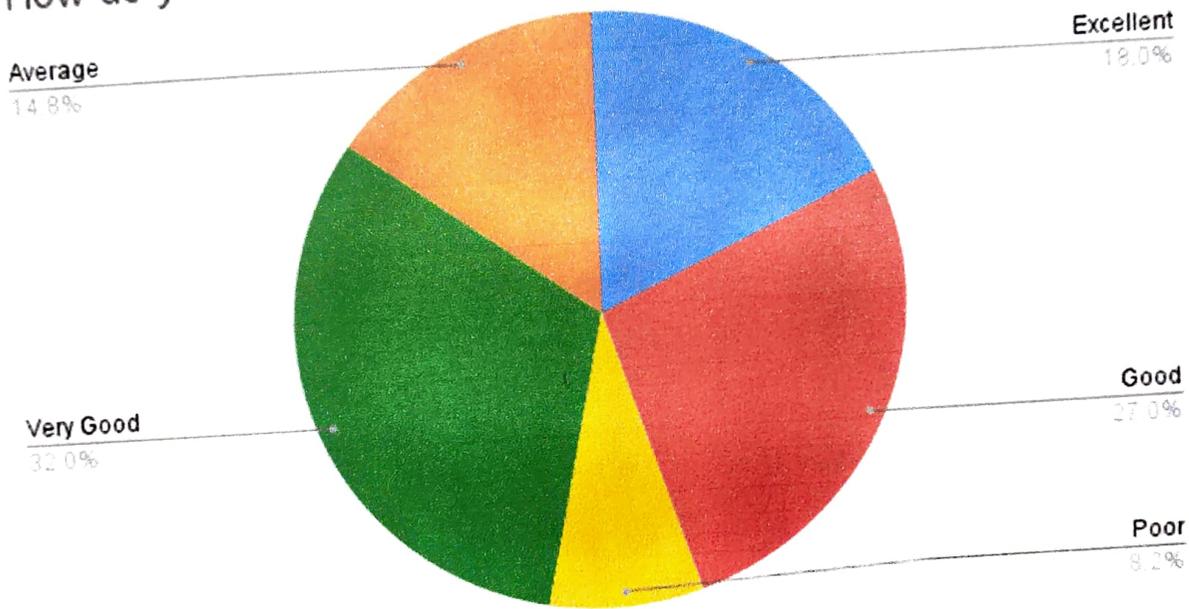
[Signature]
21/3/22
Head MBA

[Signature]
21/03/22
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

How do you rate the courses which are skills oriented



Analysis: Courses which are skills oriented are rated as Excellent, Good and Very Good by 77%

Action Taken: SOB Faculty Members have been advised to step-up their In-Class inputs and more connectivity with each individual student.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

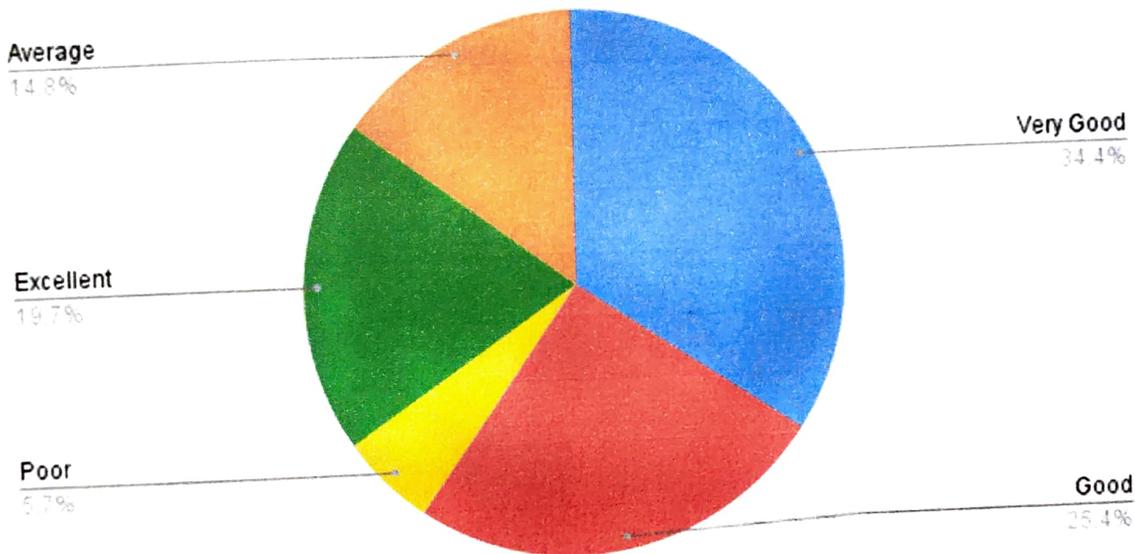
[Signature] 21/3/22
Head MBA

[Signature]
21/03/22
Dean,
School of Business
Assam Kaziranga University
Dean SOB



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

How do you rate the courses that you have studied for Master / UG



**Analysis: Courses studied for Master/UG by our respondents as around 80%
Action Taken: No Special Action needs to be addressed at this stage.**

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

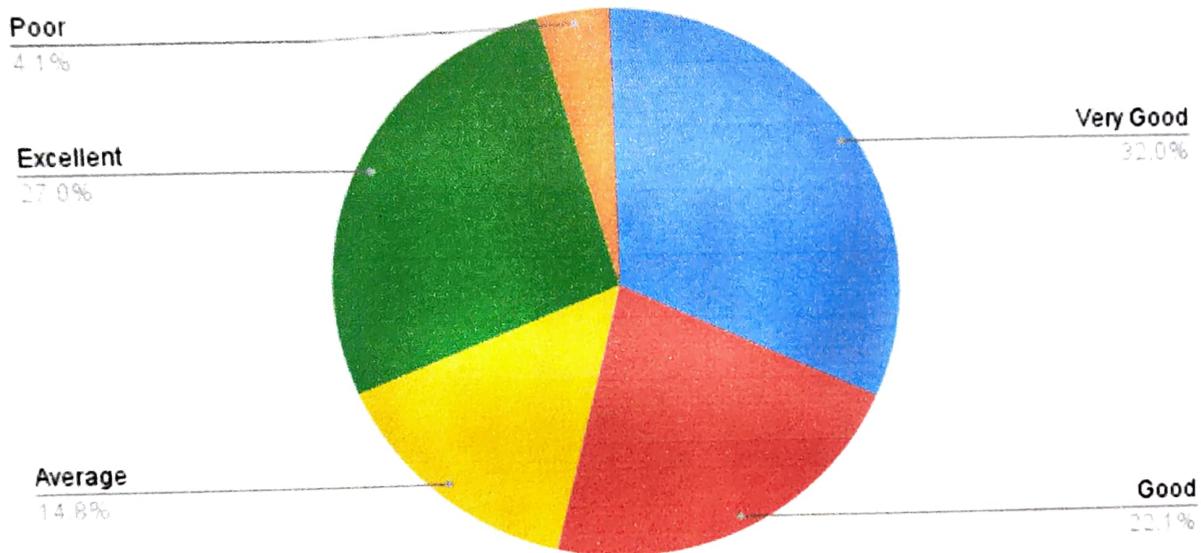
[Signature]
21/3/22
Head MBA

[Signature]
21/03/22
Dean,
School of Business
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

How do you rate the learning experience in terms of teaching and learning



Analysis: The Learning experience in terms of teaching and learning has been rated by our respondents as 81% (Excellent, Good and Very Good)

Action Taken: Although the positive Feedback is more than 80%- SOB is open to go for more constructive interventions as per requirement of the time.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

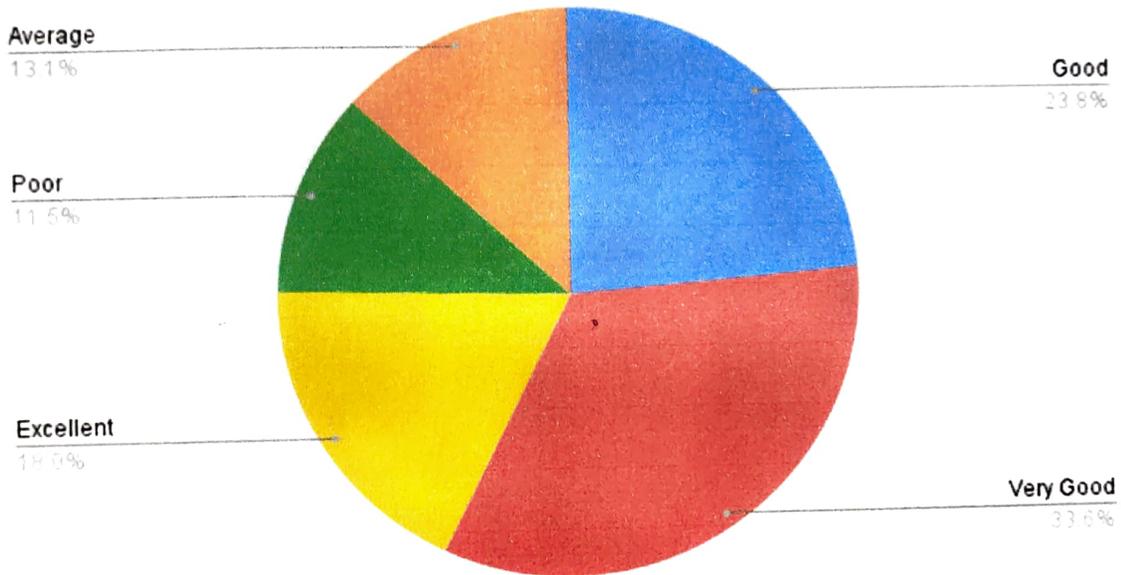
[Signature] 21/3/22
Head MBA

[Signature] 21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Infrastructure & Lab facilities



Analysis: The Infrastructure & Lab Facilities at School of Business has been rated by our respondents in terms of Excellent, Good and Very Good by over 75%

Action Taken: The University is in the process of going for a Green Environment, Business Lab and more Lab facilities.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

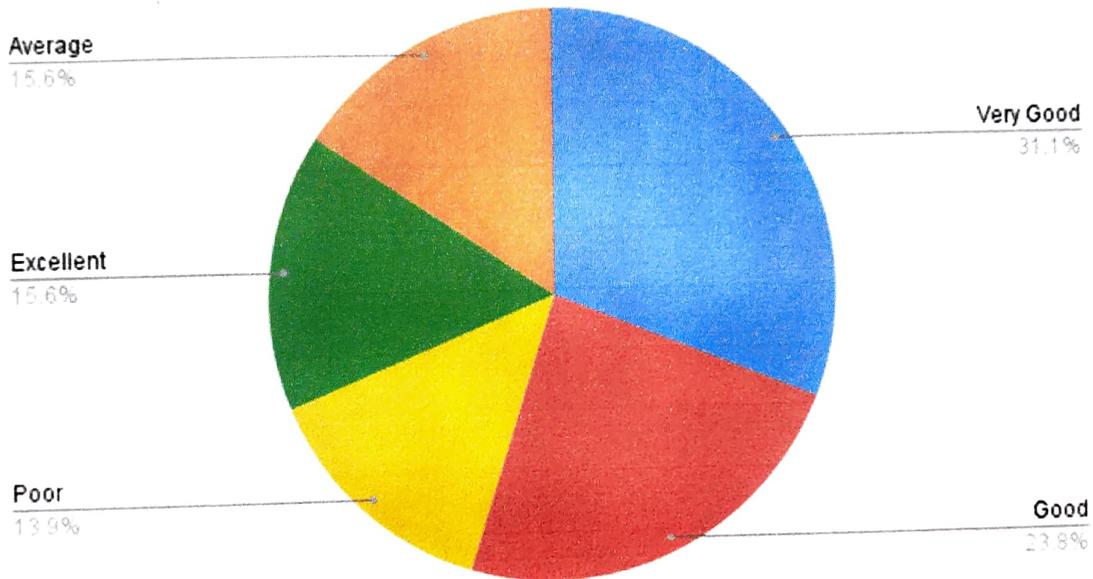
[Signature] 21/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga University



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Content learnt in relation to your current job



Analysis: Content learnt in relation to one's current job has been rated as 70.5% in terms of Excellent, Good and Very Good.

Action Taken: SOB Faculty Members have been advised to step-up their Class room interaction and more connectivity with the students outside of the Class.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

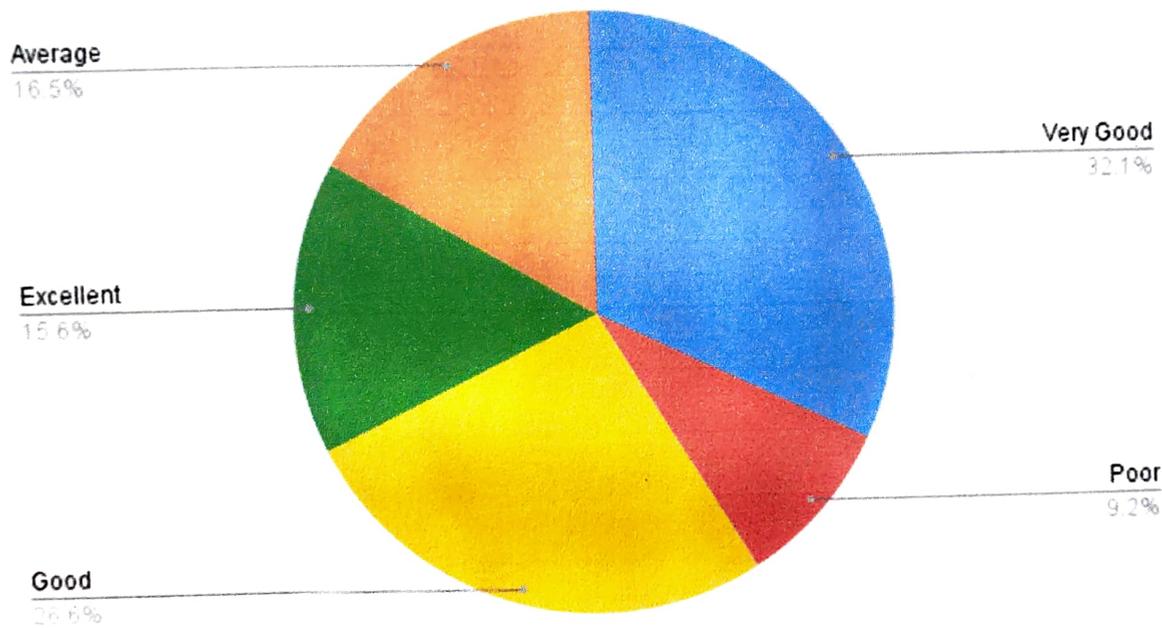
[Signature] 24/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga Uni



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Course of study and its relevance to the real life application



Analysis: Course of study and its relevance to the real life application has been rated by our respondents in terms of Excellent, Good and Very Good as 74.3%

Action Taken: As advised by BOS Experts Syllabus Contents are being reviewed.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

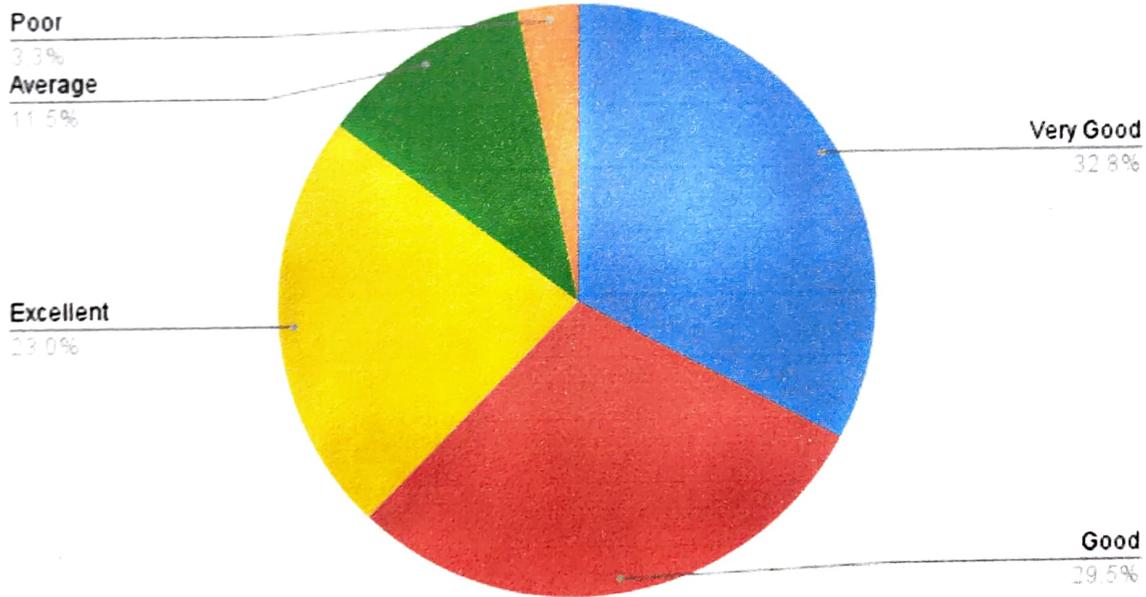
[Signature] 21/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga Univ



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Library resources



Analysis: Library resources in terms of Excellent, Good and Very Good has been rated as 85.3%
Action Taken: No Action required. More Journals are being procured.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

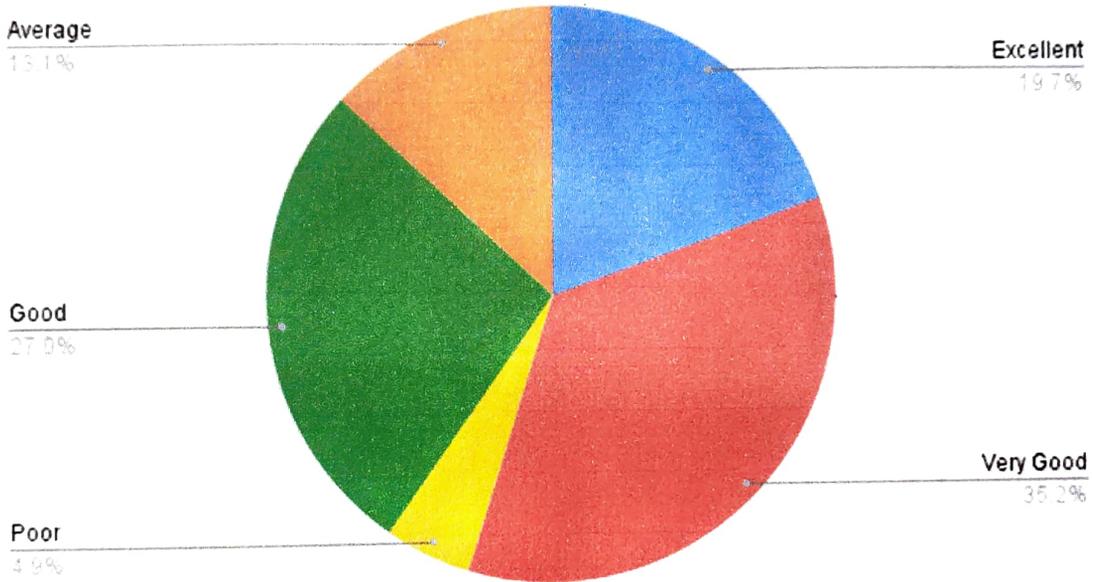
[Signature] 21/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga U



**Alumni Feed Back Survey
School of Business
The Assam Kaziranga University**

Overall Rating of the University



Analysis: Overall Rating of the University by our respondents is encouraging in terms of Excellent, Good and Very Good to the tune of 82%. This rating appears to be the outcome of the raters experience with their Faculty Members, Academic rigour and inputs received in areas of Curricular, Co-Curricular and Extra-Curricular.

Action Taken: Continuous efforts are being made in all the areas so that we are not found wanting.

[Signature]
21/3/22
Head, Commerce

[Signature]
21/3
Head BBA

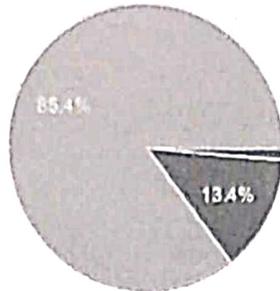
[Signature]
21/3/22
Head MBA

[Signature]
21/3/22
Dean,
School of Business
Dean SOB
Assam Kaziranga University

COURSE CURRICULUM SURVEY FOR ALUMNI

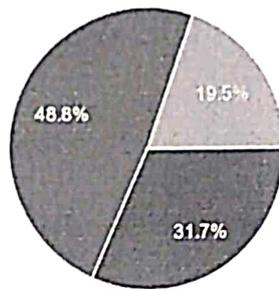
School of Basic Sciences Assam Kaziranga University

Program
82 responses



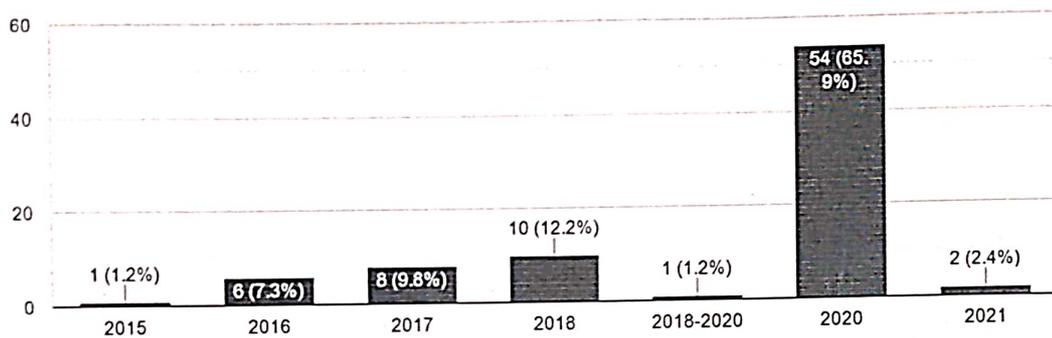
- B.Sc.
- Int. M.Sc.
- M.Sc.
- Ph.D.

Department
82 responses



- Physics
- Chemistry
- Mathematics

Year of completion
82 responses

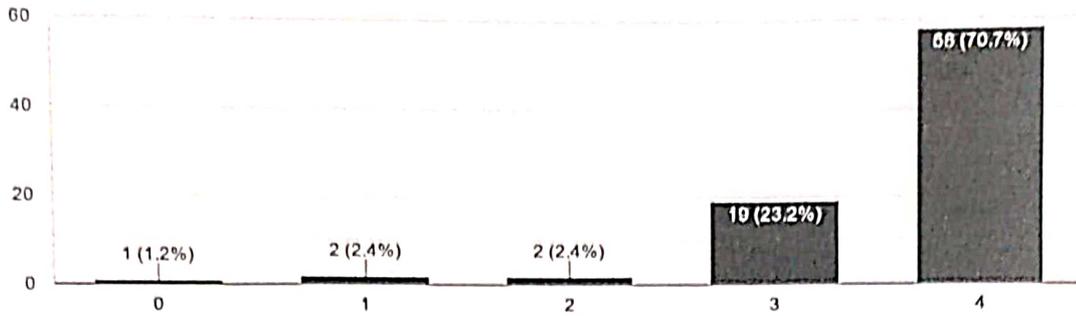


Alamy
12/5/21
6/11/21
2.

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

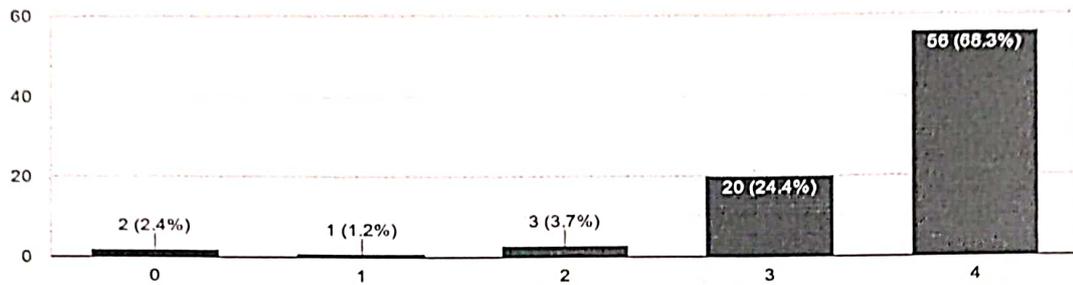
1. The course curriculum you studied was relevant to your chosen field

82 responses



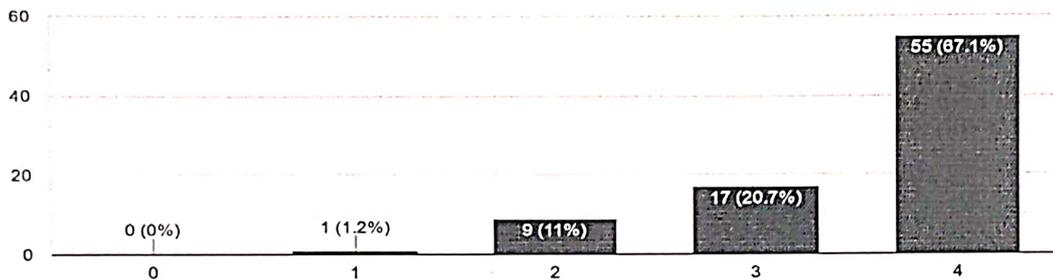
2. The course curriculum and its contents were up-to-date.

82 responses



3. The course curriculum and its contents were at par with the course curriculum and content of other reputed universities/institutions

82 responses

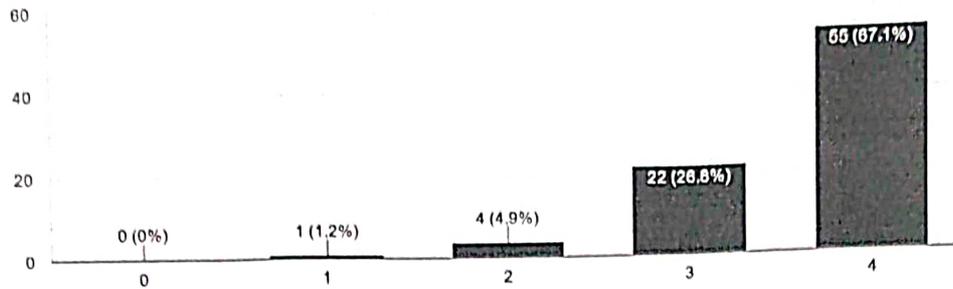


Alloys -
MD/
6/11/14
[Signature]

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

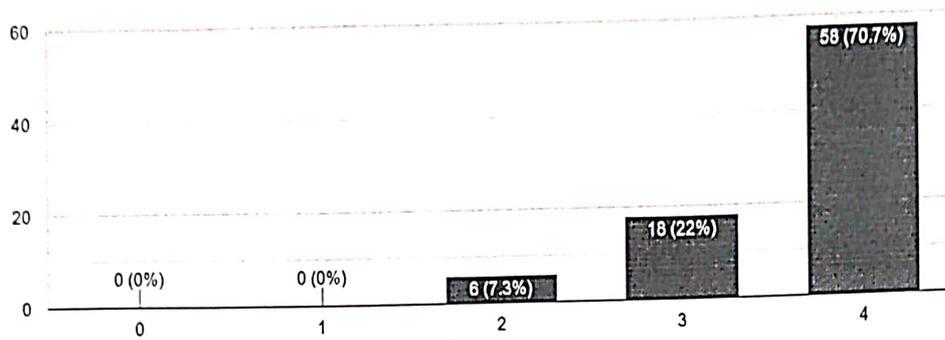
4. You could understand the objectives and intended outcomes of the course curriculum you pursued clearly.

82 responses



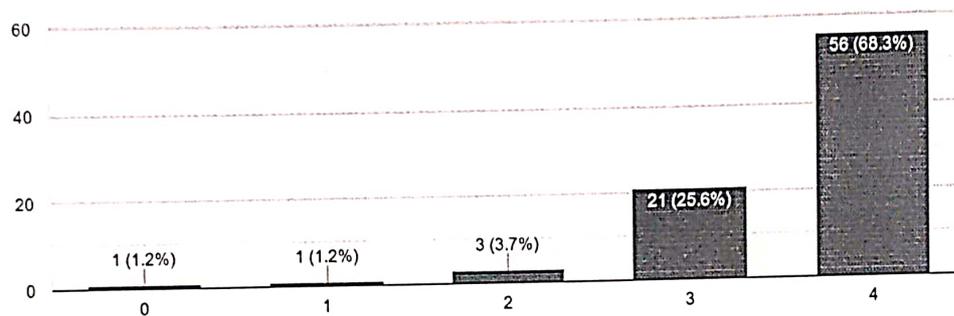
5. You were capable of coping with the course curriculum and its contents and they were not too difficult for you to grasp.

82 responses



6. You were satisfied with the content of theoretical and practical components of your course curriculum and think that it had a good balance of both.

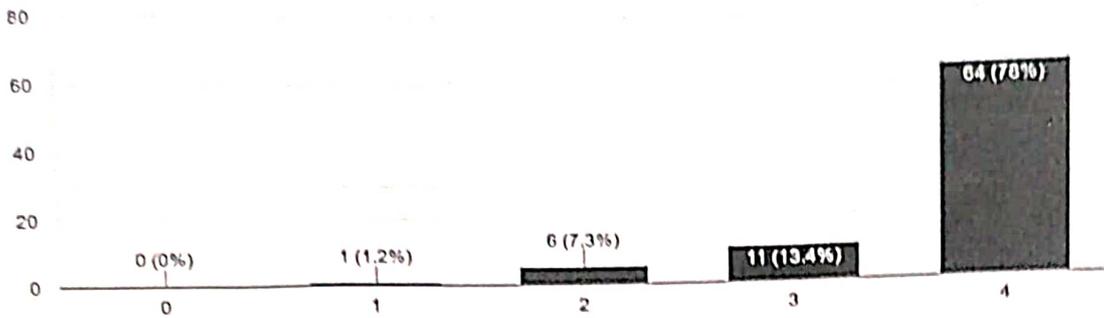
82 responses



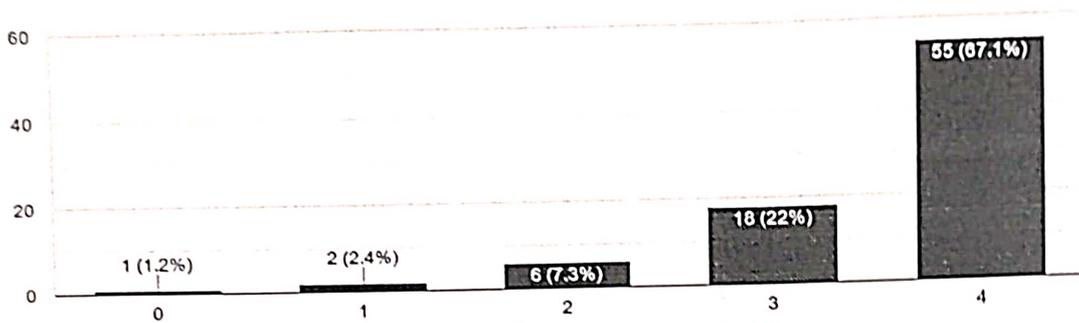
Handwritten signatures and notes:
Anus -
12/9/2019
[Signature]

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

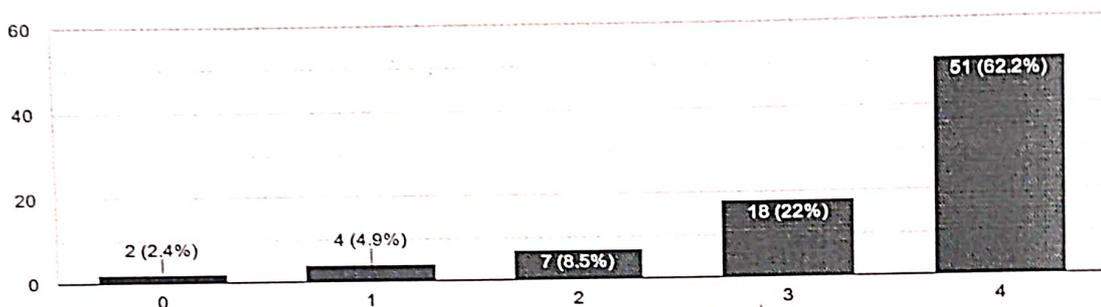
7. The time allotted for completion of each paper in the course curriculum was adequate.
82 responses



8. You appeared in competitive examinations after the completion of your programme and found your course curriculum to be relevant and helpful.
82 responses



9. You are pursuing higher studies after the completion of your programme and found your course curriculum to be relevant and helpful.
82 responses

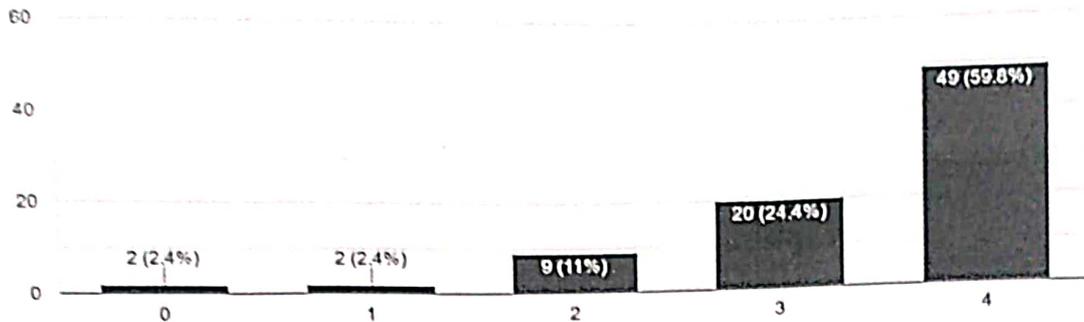


Alay.
MD
GATE
[Signature]

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

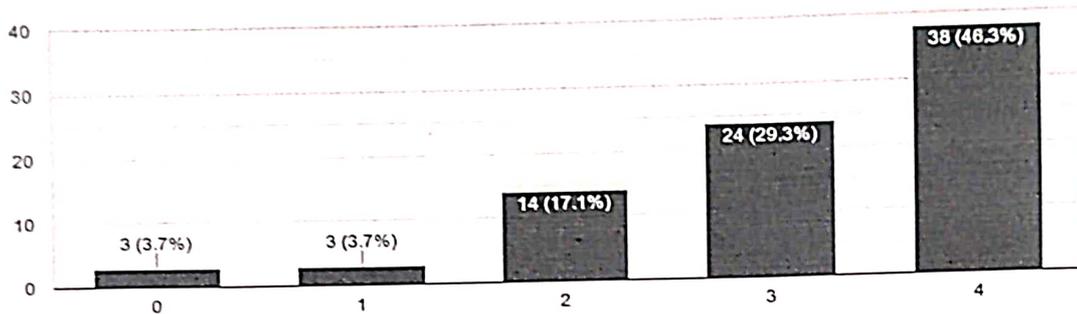
10. The course curriculum and its contents were adequate for developing necessary skills for employability.

82 responses



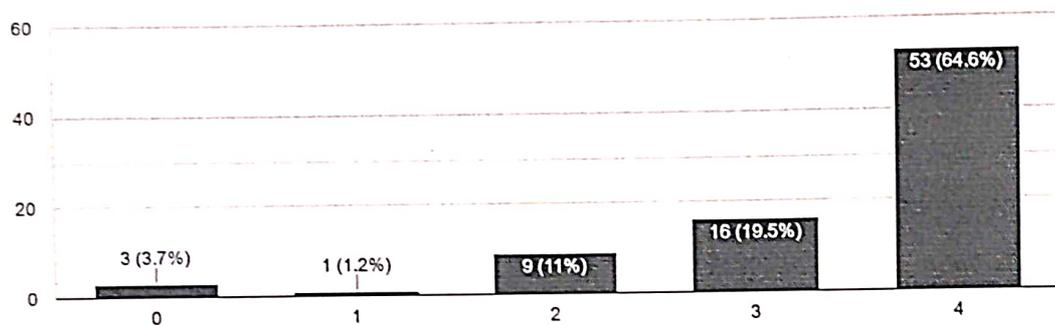
11. You are employed now and you find the course curriculum you pursued to be relevant and having little gap between classroom delivery and practical requirements.

82 responses



12. You found the instructional methods used for delivering the course curriculum to be adequate.

82 responses

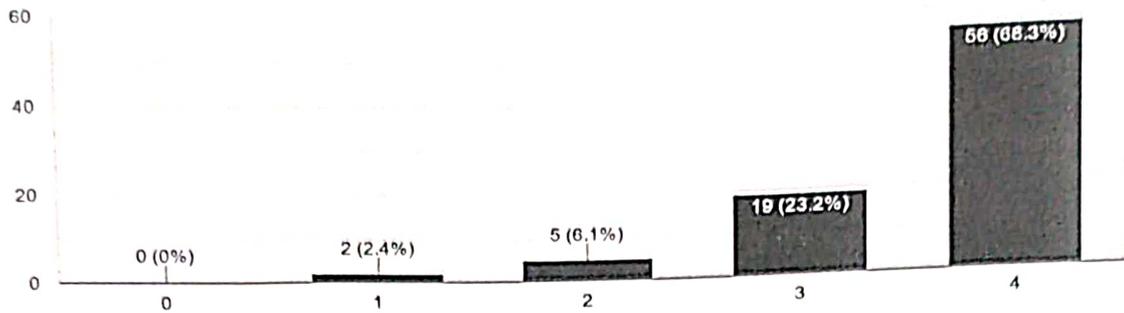


Handwritten signatures and dates:
Date: 6/19/14
[Signature]

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

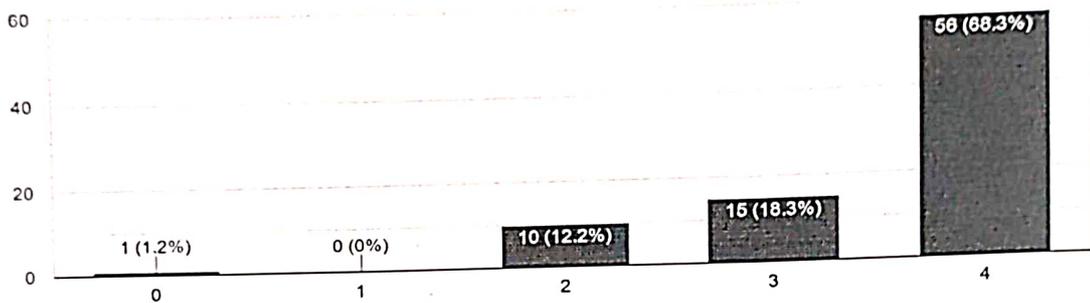
13. The methods of evaluation used were adequate and you could use your strengths to excel in examinations.

82 responses



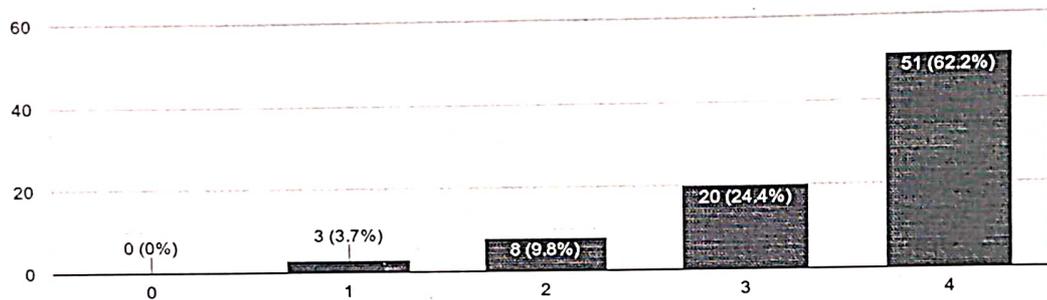
14. The course curriculum was regularly updated to keep it relevant and up-to-date.

82 responses



15. The course curriculum and its contents were adequate for inculcating a adequate knowledge and expertise on the subject matter.

82 responses



Handwritten signatures and dates:
12/2/2019
12/2/2019

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

COURSE CURRICULUM SATISFACTION SURVEY-For Alumni

1. What changes/modifications in the course curriculum and methods of instruction would you suggest for making it more comprehensible?
- i) No
 - ii) Seminar presentation must added for each semester
 - iii) I think the course curriculum is good and upto date. No need to change
 - iv) N/A
 - v) None required as of now
 - vi) No changes
 - vii) PowerPoint presentation and one to one interactive sessions may help in building up the knowledge to more extended level.
 - viii) Petroleum chemistry course add
 - ix) Well, according to me, for higher studies or competitive exams like GATE, NET etc, there should be extra classes for those interested.
 - x) No changes is required since our faculties are so friendly and humble .
 - xi) nil
 - xii) Requires more instruments in laboratory
 - xiii) Its already good
 - xiv) Few modifications in the syllabus is needed to cover up important topics efficiently.
 - xv) Not much change is required
 - xvi) The course should be upto date & easy to understand
 - xvii) For me, the course curriculum was fine. However, the university can design the curriculum on the basis of the syllabus of NET and GATE examination so that more number of students can be able to qualify such competitive examination in the near future.
 - xviii) Number of seat capacity should reduce. If University want to accomodate 40-50 students classes should be taken in two sections. This will be very helpful for students as well as teachers to communicate.
 - xix) Please provide us some kinds of outside books, qes papers + seminar related to our subjects
 - xx) No change is needed. Everything is up to date.
 - xxi) Nothing
 - xxii) No change
 - xxiii) None
 - xxiv) No changes required
 - xxv) Quantum mechanics and nuclear physics require much more detailed class and proper suggestions of appropriate books...Core Quantum mechanics is missing in the quantum syllabus ironically we were studying MSc physics
 - xxvi) Ok
 - xxvii) Broad coverage of topics is needed
 - xxviii) No modification needed.
 - xxix) No it's good

M.D.
6/11/14

Alum.

[Signature]

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

2. What changes/modifications in the course curriculum would you suggest to make it more useful for competitive examinations and entrance examinations for higher education?

- i) No
- ii) Try to complete syllabus of competitive exam like net n gate
- iii) No changes need
- iv) N/A
- v) Addition of coaching classes specifically for competitive exams like NET/GATE.
- vi) Introduction of remedial classes for competitive examinations
- vii) No changes
- viii) Weekly some mock tests should be held and previous year question solving may help a lot.
- ix) Making it more practical and job-oriented studies will be good and a bit of entrance related classes will help.
- x) Extra coaching class should be provided based on competitive examination.
- xi) nil
- xii) Need more classes about net related
- xiii) Its already good
- xiv) The emphasis on the application part of different theories and concepts may be useful for competitive examinations.
- xv) Certain important topics should be included in the syllabus from competitive exams point of view. And there should few dedicated sessions in the week to guide and prepare the students for competitive exams. Because there are some gaps between course curriculum and competitive exams.
- xvi) More no. of questions related to competitive exam should be discussed
- xvii) It should cover NET and GATE syllabus as well
- xviii) As few new topics have been introduced to the GATE syllabus at present, I would recommend that certain topics be added. Furthermore, if any NET and/or GATE topics have not yet found a place in the existing syllabus, please add them. More problems from the earlier competitive exams should also be given to the students as assignments. The more the problems attempted by the students increase the chance of successful performance in such tests.
- xix) Syllabus is ofcourse competitive examination oriented. Delivery should be competitive exam oriented.
- xx) Coaching + seminar related to subjects of our chemistry
- xxi) No change is needed. Everything is up to date.
- xxii) Extra class for Net/Slet.
- xxiii) No change
- xxiv) None
- xxv) No changes required
- xxvi) Yes. If changes some NET related the course curriculum thn it will be help for NET, SLET competitive exams...
- xxvii) More number of questions from standard books could be practised live in the classroom by the faculty.
- xxviii) Prefer Delhi University syllabus or Gauhati University core syllabus
- xxix) Syllabus modificati would do
- xxx) Some more extra classes should be provided for competitive exams

Alas
20/3/2014


COURSE CURRICULUM SURVEY FOR ALUMNI

School of Basic Sciences

Assam Kaziranga University

xxxii) Aptitude and reasoning part should be included

3. What changes/modifications in the course curriculum would you suggest to make it more relevant for your work setting and bridge the gap between academic requirements and employer expectations?

- i) No
- ii) Practical must be taken seriously
- iii) It upto the mark
- iv) None
- v) N/A
- vi) Organising industry-academia meets
- vii) No changes
- viii) Make the course contents more relevant so that a student can adopt to any job nature in future. Hands on training for dealing with advanced methods of operations of various instruments, etc. is required.
- ix) The campus drives should be related to the subject of students. For eg- Lab related jobs for chemistry students.
- x) Extra class should be provided based on employer expectation and comparing academically
- xi) nil
- xii) Enough
- xiii) Adding more instruments in laboratory which will definitely help students
- xiv) There should few dedicated sessions in the week to guide and prepare students
- xv) Not much
- xvi) NA
- xvii) The university could introduce the choice base credit system to reduce the bridge gap between academic requirements and employer demands. Introduction of skill-based course works mostly useful for industry, i.e. some application oriented skill program may be effective. Even, if the university is interested in purchasing few analytical instruments, it would improve the students' analysis skills as well as instrument handling ability, which will also be good for enrolling in an industry.
- xviii) Coaching for competitive exam
- xix) No change is needed. Everything is up to date.
- xx) Nothing
- xxi) No change
- xxii) No changes required
- xxiii) Yes.... Expecting always more
- xxiv) Live viva evaluation in the class as well as laboratory.
- xxv) We need better expertise on each ground
- xxvi) Practical knowledge and experience

Handwritten signatures and initials:
G. K. S. / G. K. S. / G. K. S.
G. K. S. / G. K. S. / G. K. S.

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

4. What changes/modifications in the course curriculum would you suggest in order to make it more capable of improving skills besides academics among students?
- i) No
 - ii) None
 - iii) Try to add more cultural activities
 - iv) It is already fulfilling those needs of the students
 - v) N/A
 - vi) in Int_M. Sc Course 6th semester students do at least 1 project compulsory
 - vii) Besides academic, addition of course that prepare a student for personality test, IQ test, interview etc will be beneficial.
 - viii) No changes
 - ix) For improving skills, the University already provides every opportunity. Encouragement for so will be well appreciated.
 - x) quiz should be organised randomly . Newspaper reading competition and other may more competition randomly
 - xi) nil
 - xii) Need more practical
 - xiii) Upgrading the laboratory
 - xiv) Mock interviews may be arranged for the students to nullify or at least minimise the fear of tackling any viva and interviews and to help building a strong personality.
 - xv) More extracurricular activities should be included.
 - xvi) NA
 - xvii) Please provide us with more lab lab facility
 - xviii) No change is needed. Everything is up to date.
 - xix) Nothing
 - xx) No change
 - xxi) No changes
 - xxii) More practical examples in the class and laboratory and different field works are highly encouraged.
 - xxiii) Special papers require more practical approach

Almas
12/02/2014

[Signature]

COURSE CURRICULUM SURVEY FOR ALUMNI
School of Basic Sciences
Assam Kaziranga University

5. Any other comment?

- i) No
- ii) Thanks for having me as student
- iii) The KU is the right place to explore in different fields.
- iv) None
- v) From my personal experience, for campus hostels, students with same area of interest (Science and Arts students in separate rooms) should be placed in the same room.
- vi) Over all everything is good as expected.
- vii) nil
- viii) Undoubtedly Best Department at Kaziranga University. Feel proud to be part of the family. The way every teacher takes care of the department and students is so whole and feels like family.
- ix) NA
- x) No comment.
- xi) Overall, the whole curriculum is very nicely chosen. It should be more focused on students learning activities and give them wide opportunities to find today's research based works.
- xii) It will help for net, and slet or other competitive exams

AKU

*MS
6/12/14*

[Signature]



Metric No. 1.4.1

1.4.1 Structured feedback for design and review of syllabus – semester- wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers and 4) Alumni

Sample Action Taken on the basis of feedback collected from different stakeholders

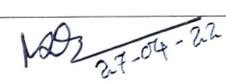
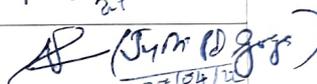
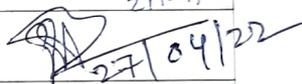
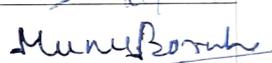
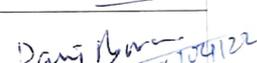
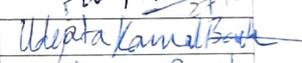
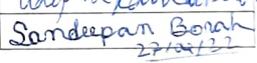
1. Minutes of Board of Studies of Physics Department (Page 2 to 6)
2. Minutes of Board of Studies of Sociology and Social Work department (Page 7 to 13)

Date: 27/04/2022

Proceedings of the BOS dated 27/04/2022 of Physics department under School of Basic Sciences, The Assam Kaziranga University

The meeting of Board of Studies (BOS) of Physics department, Under School of Basic Sciences, the Assam Kaziranga University, Jorhat is held on 27/04/2022 in the conference hall to frame the syllabi for the academic session 2022-2023. The meeting is presided over by Dr. Jayanta Kumar Sarmah, Dean, School of Basic Sciences - cum- Chairman, BOS

Members present:

Sl.No	Name, designation and address	Position in BOS	Signature
1	Dr. Jayanta Kumar Sarmah, Dean, School of Basic Sciences The Assam Kaziranga University, Jorhat	Chairman	
2	Dr. Madhuryya Deka, Assistant Professor, Dept. of Physics, Kaziranga University	Member, Convenor	 27-04-22
3	Dr. J.P. Gogoi, Assistant Professor, DKD College, Dergaon	External Member	 (J.P. Gogoi) 27/04/22
4	Dr. Gauri Gautam Borthakur, Associate Professor, JIST, Jorhat	External Member	 27/04/22
5	Dr. Swati Baruah, Assistant Professor, Dept. of Physics, Kaziranga University	Member	 27/04/22
6	Dr. Munu Bora, Assistant Professor, Dept. of Physics, Kaziranga University	Member	 Munu Bora
7	Pankaj Bora, Assistant Professor Dept. of Physics, Kaziranga University	Member	 Pankaj Bora 27/04/22
8	Udipta Kamal Baruah, Alumni	Member	 Udipta Kamal Baruah
9	Sandeepan Bora, Alumni	Member	 Sandeepan Bora 27/04/22

Members absent with prior intimation: NA

The meeting started with the welcome address by Dr. Jayanta Kumar Sarmah, Dean, School of Basic Sciences-Cum- Chairman, BOS, Physics department. Agenda prepared is placed in the meeting for approval. After discussion the agenda is approved for conduct of said BOS meeting.

Agenda:

1. Welcome address by the Chairman
2. Confirmation of minutes of last BOS.
3. Action taken Report on the decisions of last BOS
4. Analysis and review of ongoing syllabus
5. Success and failure of the ongoing syllabus
6. Analysis of suggestions received from different stakeholders
7. Finalisation of syllabus for the academic session 2022-2023
8. Finalisation of action plan for completion of syllabus within the academic session/ semester

9. Finalisation of methodologies of instruction
10. Books recommended and references
11. Finalisation of modalities for question paper setter, evaluation, etc
12. Any other points with the permission from chair
13. Vote of thanks

The meeting started following the approved agenda

Confirmation of minutes of last BOS

The minutes of last BOS dated 07/12/2020 is read over by the member convenor. After discussion the minutes of BOS dated 27/04/2022 are confirmed

Action taken Report on the decisions of last BOS

The action taken report prepared by member convenor on the decisions taken in the previous BOS meeting dated 07/12/2020 is placed for discussion.

Action taken report:

Sl. No	Decision/ Resolution	Action taken
1	Syllabus modification for the subject “Research Methodology and Experimental Techniques in Physics” (BS2126) was accepted by all the members present.	Course structure and syllabus have been prepared accordingly
2	Syllabus modification for the subject “Nanomaterials: Introduction and Applications (BS2120) was accepted by all the members present.	Course structure and syllabus have been prepared accordingly

Analysis and review of ongoing syllabus

The ongoing syllabus of the Physics Department is analysed and reviewed by the member of BOS in detail

Success and failure of the ongoing syllabus

The aspect of success and failure of the ongoing syllabus are analysed by the BOS in detail. No failure is noticed by the members of the BOS

Analysis of suggestions received from different stakeholders

Good number of suggestions received from different stakeholders in improving the ongoing syllabus is placed before the BOS for discussion. Out of which some are taken into consideration.

Following suggestions are taken into consideration

- (1) Syllabus modification for the subject “Mathematical Physics” (BS2101) of M.Sc. I semester has been proposed by Dr. Pankaj Bora. Upon presentation of the modified syllabus, the proposal has been accepted by all the members present.
- (2) Dr. Pankaj Bora also proposed to modify the syllabus for the subject “Electromagnetic Theory” (BS2109) which has been accepted by all members present. He also presented the modified syllabus before the members.

(3) Syllabus modification for the subject “Atomic Physics” (BS2103) has been proposed by Dr. Madhuryya Deka which has been accepted unanimously.

(4) Regarding operation of the new equipment (Hioki LCR meter) procured under ASTEC project; Mr. Bitupon Boruah has been given the charge to operate the same for any kind of sample characterization (internal and external)

Finalisation of syllabus for the academic session 2022-2023

After detailed discussion on the above aspects the BOS made following changes

1. Department: Physics, Subject: Mathematical Physics/ Mathematical Physics-II, Course Code: BS2101

Sl. No	Unit	Changes if any	Remarks
1	Unit I	rank of matrices by reducing it to echelon form– solution of linear algebraic equations (Cramer’s rule)- solutions of linear homogeneous equations	Yellow-Removed from Syllabus
2	Unit II	Stokes’s theorem and their applications – orthogonal curvilinear co-ordinates – Spherical polar and cylindrical co-ordinates, - Contravariant and covariant tensor	Blue-Newly added to the syllabus
3	Unit V	Fourier series Laplace transform and inverse Laplace transform	

2. Department: Physics, Subject: Electromagnetic Theory, Course Code: BS2109

Sl. No	Unit	Changes if any	Remarks
1	Unit I	Inconsistency of amperes circuital law.	Yellow-Removed from Syllabus
2	Unit II	Maxwell's equations in phasor form	
3	Unit III	Retarded potential	
4	Unit IV	Coherence and diffraction. Pointing vector and flow of power	Blue-Newly added to the syllabus
5	Unit V	Dispersion relations in plasma. Basic Antenna parameters and retarded potentials.	

3. Department: Physics, Subject: Atomic Physics, Course Code: BS2103

Sl. No	Unit	Changes if any	Remarks
1	Unit II	g-factor – zero field splitting.	Yellow-Removed from Syllabus
2	Unit IV	Hyper- Raman effect – experimental techniques.	
3	Unit V	Dissociation energy and dissociation products – rotational fine structure of electronic vibration transitions – Fortrat Diagram – predissociation. Fundamental of laser properties, threshold condition, rate equation, population inversion, laser resonator and modes, types of lasers and ammonia	Blue-Newly added to the syllabus

		MASER.	
--	--	--------	--

Finalisation of action plan for completion of syllabus within the academic session/ semester

The following action plan is finalised by the BOS For completion of syllabus within the academic session/ semester

1. Department: Physics, Subject: Mathematical Physics/ Mathematical Physics-II, Course Code: BS2101

Sl. No	Course Code	Unit	No. of study hours fixed	Remarks
1	BS2101	Unit I	11 Lectures	Total lectures have been kept same as previous.
2	BS2101	Unit II	10 Lectures	
3	BS2101	Unit III	11 Lectures	
4	BS2101	Unit IV	11 Lectures	
5	BS2101	Unit V	9 Lectures	

2. Department: Physics, Subject: Electromagnetic Theory, Course Code: BS2109

Sl. No	Course Code	Unit	No. of study hours fixed	Remarks
1	BS2109	Unit I	11 Lectures	Total lectures have been kept same as previous
2	BS2109	Unit II	10 Lectures	
3	BS2109	Unit III	10 Lectures	
4	BS2109	Unit IV	11 Lectures	
5	BS2109	Unit V	10 Lectures	

3. Department: Physics, Subject: Atomic Physics, Course Code: BS2103

Sl. No	Course Code	Unit	No. of study hours fixed	Remarks
1	BS2103	Unit I	12 Lectures	Total lectures have been increased from 50 to 51
2	BS2103	Unit II	11 Lectures	
3	BS2103	Unit III	10 Lectures	
4	BS2103	Unit IV	6 Lectures	
5	BS2103	Unit V	12 Lectures	

Finalisation of methodologies of instruction

1. Department: Physics, Subject: Mathematical Physics/ Mathematical Physics-II, Course Code: BS2101

Sl. No	Course Code	Unit	Methodology fixed by the BOS
1	BS2101/BS1138	Unit I	Lectures, Discussions, Tutorials and
2	BS2101/BS1138	Unit II	
3	BS2101/BS1138	Unit III	

4	BS2101/BS1138	Unit IV	Assignments
5	BS2101/BS1138	Unit V	

2. Department: Physics, Subject: Electromagnetic Theory, Course Code: BS2109

Sl. No	Course Code	Unit	Methodology fixed by the BOS
1	BS2109/BS1145	Unit I	Lectures, Discussions, Tutorials and Assignments
2	BS2109/BS1145	Unit II	
3	BS2109/BS1145	Unit III	
4	BS2109/BS1145	Unit IV	
5	BS2109/BS1145	Unit V	

3. Department: Physics, Subject: Atomic Physics, Course Code: BS2103

Sl. No	Course Code	Unit	Methodology fixed by the BOS
1	BS2103/BS1143	Unit I	Lectures, Discussions, Tutorials and Assignments
2	BS2103/BS1143	Unit II	
3	BS2103/BS1143	Unit III	
4	BS2103/BS1143	Unit IV	
5	BS2103/BS1143	Unit V	

Books recommended and references

As per previous

Finalisation of modalities for question paper setter, evaluation, etc

As per previous

Any other points with the permission from chair

None

Vote of thanks

The meeting ended with vote of thanks to chair and members present

MINUTES OF THE BoS MEETING HELD ON 14/05/2022

The faculty members of the School of Social Sciences in consultation with the external members and internal members of the Board of Studies have developed an alternative plan to address some of the new syllabus.

The meeting is presided over by Dr. C. K. Gogoi, Dean, School of Social Sciences cum Chairman, BOS.

Members present in the meeting:

Sl. No	Name, designation and address	Position in BOS
1	Dr. Birinchi K. Boruah, Associate Professor, HNS College Jhanji	External Experts
2	Shri Tirtha Pd. Saikia, Joint Director, NEADS, Jorhat	External Experts

Sl.No	Name, designation and address	Position in BOS
1	Prof. C. K. Gogoi, Dean, School of Social Sciences	Chairman
2	Dr. Golak B. Patra, Associate Professor and Associate Dean, School of Social Sciences	Member convener
3	Mr. Aditya Bhatta, Assistant Professor and Head, Social Work department, School of Social Sciences	Member
4	Dr. Saurabhi Sarmah, Associate Professor, School of Social Sciences.	Member
5	Ms. Bandana Thakur, Assistant Professor, School of Social Sciences	Member
6	Ms. Sneha Bhowmick Gogoi, Assistant Professor, School of Social Sciences	Faculty Member

7	Mr. Harikrishnan U, Assistant Professor, School of Social Sciences	Faculty Member
8	Mr. Mrinal Basumatary, Assistant Professor, School of Social Sciences	Faculty Member

Members not present in the meeting:

Sl.No	Name, designation and address	Position in BOS
1	Prof. Molankal Gangabhusan M., Professor and Head, Social Work Department, Assam University, Silchar	Member (External)
2	Dr. Nemthianngai Guite, Associate Professor, Centre of Community Medicine and Community Health, JNU, New Delhi	Member (External)
3	Dr. Anand Kr. Pal, Assistant Professor, BOSCO Institute	Member (External)
5	Mr. Bipul Bez, Assistant Professor, Arunachal University of Studies	Alumni member

The meeting started with the welcome address by Prof. C. K. Gogoi, Dean, School of Social Sciences Cum Chairman, BOS. Agenda prepared is placed in the meeting for approval. After discussion the agenda is approved for conduct of said BOS meeting.

Agenda:

1. Welcome address by the Chairman
2. Confirmation of minutes of last BOS (Sociology and Social Work)
3. Action taken Report on the decisions of last BOS
4. Review and Finalization of the Existing Syllabus
5. Finalization of syllabus for the academic session 2022-23.
6. Introduction and Discussion for the new Value-added courses.
7. Any other points with the permission from chair
8. Vote of thanks

The meeting started following the approved agenda

Confirmation of minutes of last BOS

The minutes of last BOS dated 20th November, 2020 was read over by the member convener. After discussion the minutes of BOS dated 20th November, 2020 was confirmed.

Action taken Report on the decisions of last BOS

1. Course names of fieldwork courses of MSW III & IV semester renamed as Block Fieldwork I and Block Fieldwork II respectively.
2. Due to COVID-19 pandemic the fieldwork structure of social work programme has been changed and students were engaged in online/virtual activities under the supervision of faculty supervisor.
3. Students were encouraged to prepare dissertation/research projects on secondary literature due to the restrictions of physical movement by the students because of COVID pandemic.
4. A value added course on “Social Work Skills for Development Practitioners” offered to the students of SSS. (Refer to Annexure 7)

Analysis and review of ongoing syllabus:

The ongoing syllabus of the MSW, BSW and Integrated BSW MSW programmes are analyzed and reviewed by the member of BOS in detail.

Finalization of syllabus for the academic session: 2022-23

The ongoing syllabus of the MSW, BSW and Integrated BSW MSW programmes are analyzed as per the suggestions received by different stakeholders and reviewed by the members of BOS in detail. There were two new courses, two elective papers and two certificate courses for the social work students was proposed.

Analysis and review of ongoing syllabus:

The ongoing syllabus of the MSW, BSW and Integrated BSW MSW programmes are analyzed and reviewed by members of the BOS in detail. Some of the new courses for the MSW (In effect from 2022) and elective papers and Certificate courses for MSW, BSW, INT BSW-MSW, BA Sociology (in effect from 2022) were proposed.

Introduction and discussion of new Value-added courses:

1. A new certificate course called “Basic Counseling Skills and Techniques” course code “SSVACO2” was proposed for the students of BSW, MSW, INT. BSW-MSW, BA Sociology

(In effect from July, 2022). The rationale behind the proposed course is to provide knowledge to the students about the basic counseling skills and techniques and also practically explore the core subject. As counseling approaches it is one of the most widely used where it helps the students to learn to deal with the obstacles that are preventing them from a positive life and how to cope with the situations they face. Counseling is one of the major components of career development. The course will be offered 2 times in a year. For the PG students this will be offered in the odd semester preferably for the students of 1st semester. The same course will be offered for the UG students in the even semester, preferably for the students of 2nd, 4th & 6th semester (Annexure:1).

2. A new certificate course called “Life Skills for Personality Development” course code “SSVAC01” was proposed for the students of BSW, MSW, INT, BSW-MSW, BA Sociology (In effect from July, 2022). The rationale behind the proposed course is to inculcate knowledge and awareness among the students on issues related to their daily life. Students also will be able to be aware of their strengths and weaknesses and also to develop a positive attitude. To understand about the different life coping skills and importance of effective communication. The course will be offered 2 times in a year. For the PG students this will be offered in the even semester preferably for the students of 2nd & 4th semester. The same course will be offered for the UG students in the odd semester, preferably for the students of 3rd & 5th semester. (Annexure :2)
3. A New elective paper called “Social Work with Disability” course code “SS1133E” was proposed for the students of BSW 5th semester (In effect from July, 2022). The rationale behind the course is to develop among the students an understanding of the Nature and Dimensions of Disability, Models and Prevention of disability. It also provides the students with knowledge about the Process of Rehabilitation of Differently abled persons, Intervention Strategy and Social Work Scope to the Differently abled. In the same semester another existing course titled “Programme and Services for Elderly” will be offered as an elective course in which the students can select any one course of their choice. A new code (SS1126E) is given to the course to make it more specific.(Annexure:3).
4. A New elective paper called “Mental Health and Social Work Practice” course code “SS1135E” was proposed for the students of BSW 6th semester (In effect from July, 2022). The

rationale behind the course is to acquaint the students with mental health, social context, its models and understanding about the legal frameworks, its psychosocial intervention in different settings. In the same semester another existing course titled “Community Development” will be offered as elective course in which the students can select any one course of their choice. A new code (SS1129E) is given to the course to make it more specific.(Annexure:4)

5. A New course called “Public Policy & Governance” course code as “SS1134” was proposed for the students of BSW 6th semester (In effect from July, 2022). The rationale behind the course is to acquaint the students with the concept of public policy, its formulation, implementation and monitoring system in India. The course will also help the students to be familiar with the concept of the governance system of the country and also stress on the E-Governance system, ethics and moral standards in public services, its issues and challenges. (Annexure:5)
6. A New course called “Public Policy & Governance System in India” code as “SS2237” was proposed for the students of MSW 4th semester (In effect from July, 2022). It aims to acquaint the students with the concept of public policy, its formulation, implementation and monitoring system in India. The course will help the students to be familiar with the concept of the Governance system of the country. It also stressed on the E-Governance system, ethics and moral standards in public services, its issues and challenges. (Annexure:6)
7. All the proposed changes will come into effect from the academic session July,2022. This will also affect the existing batches of i.e. MSW and BSW 2021 batch, BSW 2020 batch and Integrated BSW-MSW 2018 & 2019 batch.

These proposed replacements/modifications/revisions elaborated above were discussed and deliberated upon thoroughly by the members of the Board of studies and the faculty members present in the meeting. The rationale provided for these replacements/modifications/revisions were found to be sound and reasonable. Hence, the proposed replacements/modifications/revisions were approved by the members of the Board of Studies unanimously. At last consent was given by the Board of Studies for the proposed replacements/modifications/revisions to be placed before the Academic Council for approval.

Vote of thanks

The meeting ended with a vote of thanks to the chair and members present.

Signature of the members present:

Minutes of the Meeting of the Board of Studies (BOS) in the Dept. of Sociology and the Dept. of Social Work under the School of Social Sciences KU.

Date : May 14, 2022
Time : 11:00 AM
Venue : Ground Floor Conference Hall

Members Present (External Experts)

1. Dr. Birinchi K. Boruah
Associate Professor, HNS College
Jhanji
2. Shri Tirtha Pd. Saikia
Joint Director, NEADS, Jorhat.
3. Shri Bipul Bez
Asstt. Professor, Arunachal
University, Namsai

Members of Present (Internal)

1. Prof. (Dr.) C.K. Gogoi
Dean and Chairman
2. Mr. Aditya Bhatta,
Assistant Professor and Head,
Social Work department,
School of Social Sciences
3. Dr. Golak B. Patra,
Associate Dean,
School of Social Sciences
4. Dr. Saurabhi Sarmah,
Associate Professor,
School of Social Sciences.
5. Ms. Bandana ~~Boruah~~ ^{Thakur},
Assistant Professor,
School of Social Sciences

Signature

C.K. Gogoi 14/05/2022
B. Saikia 14/05/2022
C. K. Gogoi 14.05.22
A. Bhatta 14/5/2022
G. Patra 14/05/2022
S. Sarmah 14/5/22
B. Thakur 14/5/22.

6. Ms. Sneha Bhowmick Gogoi,
Assistant Professor,
School of Social Sciences.

Sneha B Gogoi
14/05/22

7. Mr. Harikrishnan U,
Assistant Professor,
School of Social Sciences

H. U.
14/05/22

8. Mr. Mrinal Basumatary, (Spl. Invitee)
Assistant Professor,
School of Social Sciences

Mrinal
14/5/22

9. Ms. Ishanee Goswami, (Spl. Invitee)
Affiliated Faculty,
School of Social Sciences

Members Absent

- 1.
- 2.
- 3.
- 4.

Minutes prepared by

Mrinal Basumatary, Assistant Professor, Faculty Member